

Grade 1

Marking Period 1



READING

During the first marking period, first graders will engage in choral, echo, and partner reading when appropriate. They will respond orally to comprehension questions. They will read several narrative stories and non-fiction texts. Students will listen to a variety of fiction and informational texts that will be read aloud by the teacher or accessed on appropriate websites to help build knowledge and vocabulary.



MATH

Throughout the first marking period, students will further develop their understanding of what they learned in kindergarten about addition and subtraction problems to 10. Students will develop a deep understanding of addition and subtraction by working on putting together, taking from, taking apart, and comparing problems. Students will use concrete representations such as counters, unifix cubes, or blocks and an addition equation to find the results. Students will also use representational tools such as number lines to learn to count and to add within 10.

HANDWRITING

Students will develop and improve letter formation for printing all lower and upper case letters. They will practice their printing by writing words and simple sentences.

SPELLING

First graders will learn grade appropriate vocabulary: basic high frequency words such as **the**, **and**, **in**, **like**, **good**, and **you**; and words with the following spelling patterns: /at/ /an/ /at/ /ap/ /ag/ /it/ /in/ /ip/ /ig/.



WRITING

First graders will learn to write dictated sentences. They will be introduced to the requirements of a good sentence, narrative writing, descriptive writing, opinion writing, and writing a book review through shared and modeled writing lessons. They will draw pictures about the stories they will read, label their drawings, and write about their drawings.

SCIENCE

Students will learn about plants and animals and how they use their external structure to survive, grow, and meet their needs. Students will also study how young plants and animals are similar to their parents.



ART

Students will participate in the artistic process (brainstorm, explore, create, and share). Students will create and respond to works of art focused on **line** and **shape**.

INFORMATION LITERACY

Students will learn the importance of web safety and proper care of equipment and the importance of copyright.



PERSONAL WELLNESS AND HEALTH

Students will demonstrate spatial awareness through several movement activities as well as perform different ways to show dynamic and static balance. They will use health-related fitness components to develop their personal fitness. Students will also demonstrate knowledge of poses, levels, bases of support, and balance.

MUSIC

In general music, students will be assessed by creating, presenting, responding, and connecting. In the first marking period, first grade students will be exploring the elements of rhythm.



PHYSICAL EDUCATION

Students will practice and develop skills in activities to help maintain fitness throughout their life. Students will understand the benefits that regular exercise can provide for a person's mental, physical, and social health.